| Name | Class |
|------|-------|
| Name | Class |

## Scholastic Art

African Textile Designers
Working with Repetition and Variation

| <u> 11</u> | ne Cloth of Kings (pgs. 2-3)   |
|------------|--|
| 1.)        | When and where was Kente cloth first made? Who wore it?  |
| 2.)        | What are some of the characteristics of Kente cloth designs?                                       |
| 3.)        | What must the artisan keep in mind while designing Kente patterns?                                 |
|            | ood Indigo (pgs. 4-5)  What is Adire cloth? Which plant leaves are used to make the dye?           |
| 5.)        | What techniques do artisans use to apply designs to Adire? (Explain both described in the article) |
| 4          |  |
|            |  |

| 7.) F<br>-<br>-      | How does the history of mud cloth differ from that of Kente cloth?  |
|----------------------|---|
| 3.) a                | a- How was the mud prepared for decorating the cloth?   |
| k                    | b- How do artisans create the designs on mud cloth?   |
|                      | dition and the World of Today (pgs. 6-7)  How did the Kuba men and women work together to create their raffia fabric? |
| -<br>-<br>-<br>!10.) | What is a kanga? Who would typically wear one?  |
| -<br>-               |   |